

**STUDENTS WILL
DETERMINE THE FIVE
THEMES OF GEOGRAPHY
FOR AUSTRALIA.**

STUDENTS WILL JUSTIFY
A GIVEN CLAIM USING
REASONING AND
EVIDENCE FROM TEXT.

Name: _____ Date: _____ Period: _____

Geography Themes

Every 7 minutes you will travel to a different station. The station is marked with one of the five themes of geography. At each station there are two or more sources about Australia. Read and/or look through the sources and determine the theme of geography for Australia. In the section labeled source, record the title and author of the source that you used. In the section labeled information, record what you learned about the theme of geography from the source.

Theme	Source	Information
Location		
Place		

Movement		
Region		
Human/Environment Interaction		

Name: _____ Date: _____ Period: _____

Geography Themes (IEP Edition)

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Theme	Source	Information
<p style="text-align: center;">Location</p> <p>Where is it?</p> <ul style="list-style-type: none">•Absolute: A location can be absolute (specific) as in coordinates of a map using longitude and latitude•Relative: A location can be relative – examples: next door, nearby, a short drive, down the road a ways. Or, it can be in the same general location as another location – example: next to the post office.	<p>The title of the source I used is</p> <p>The author of the source I used is</p>	
<p style="text-align: center;">Place</p> <p>A place is an area that is defined by everything in it. All places have</p>	<p>The title of the source I used is</p>	

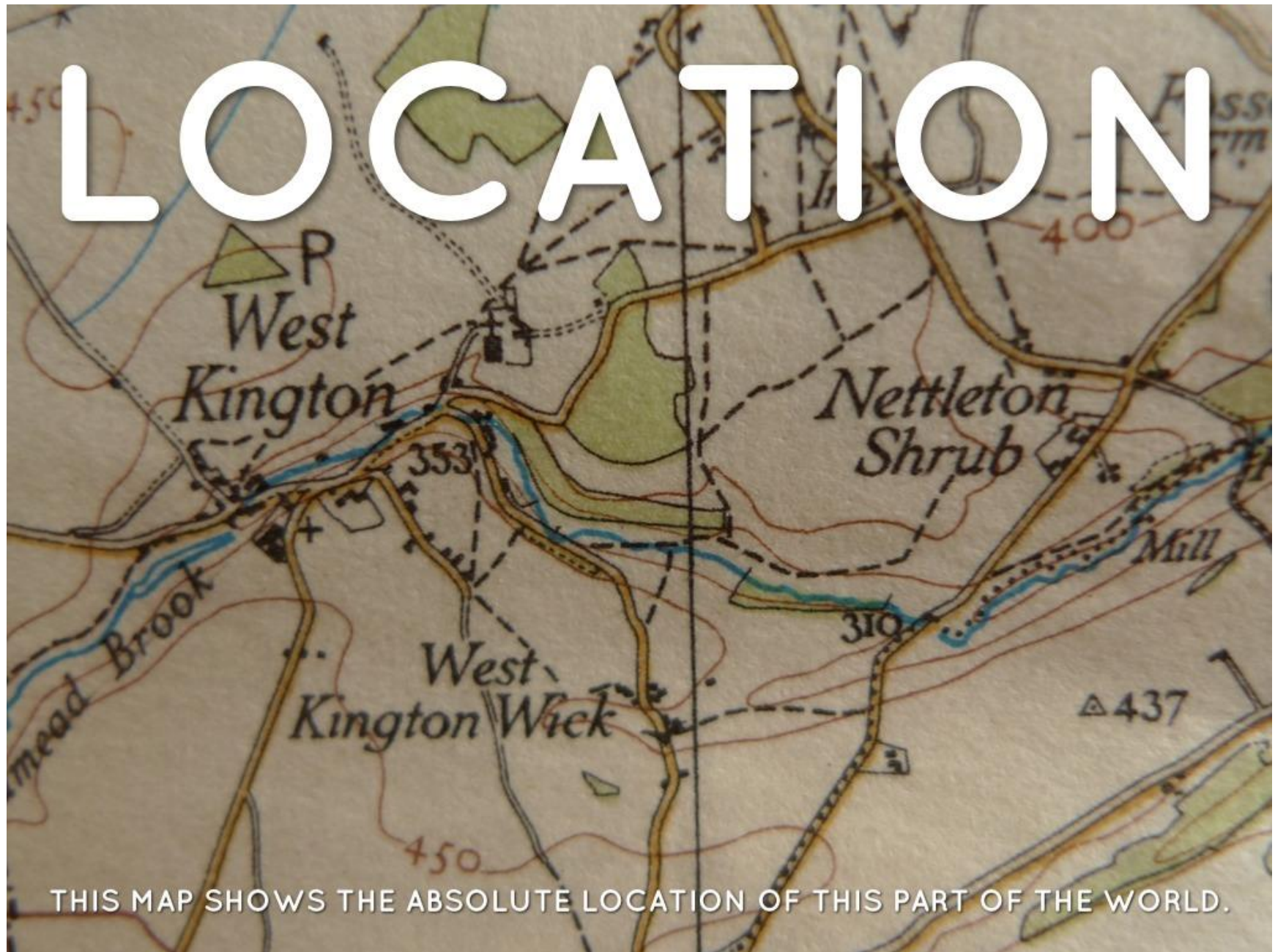
<p>features that give them personality and distinguish them from other places.</p>	<p>The author of the source I used is</p>	
<p style="text-align: center;">Movement</p> <p>Movement refers to the way people, products, information and ideas move from one place to another. This can be local such as how did you get to school today, or it can be global such as how did humans get to North America?</p>	<p>The title of the source I used is</p> <p>The author of the source I used is</p>	
<p style="text-align: center;">Region</p> <p>A region is an area that is defined by certain similar characteristics. Those unifying or similar characteristics can be physical, natural, human, or cultural.</p>	<p>The title of the source I used is</p> <p>The author of the source I used is</p>	
<p style="text-align: center;">Human/Environment Interaction</p> <p>Human–environment interaction looks at the relationships between people and their environment; how people adapt to the environment and how they change it</p>	<p>The title of the source I used is</p> <p>The author of the source I used is</p>	

REGION



THE MOUNTAINS SHOW THE PHYSICAL CHARACTERISTICS OF THIS AREA.

LOCATION



THIS MAP SHOWS THE ABSOLUTE LOCATION OF THIS PART OF THE WORLD.

MOVEMENT

THE CARS ARE MOVING ACROSS THE HIGHWAY.



A photograph of the Eiffel Tower in Paris, France, taken during sunset. The tower's intricate lattice structure is silhouetted against a sky with soft, orange and yellow clouds. The tower is positioned on the right side of the frame, extending from the bottom towards the top. A dark horizontal band is overlaid across the middle of the image, containing white text.

PLACE

THE EIFFEL TOWER IS IN THE AREA OF FRANCE.

HUMAN ENVIRONMENT INTERACTION

A scenic landscape featuring a paved path leading through a field towards a red-roofed house and trees under a cloudy sky. The path is made of grey concrete slabs and runs from the foreground towards the middle ground. To the left of the path, there are several trees with bare branches and some evergreens. To the right, there is a large field of tall, dry, golden-brown grass. In the background, a white house with a prominent red roof is visible, surrounded by more trees. The sky is blue with large, dark grey clouds, and some light is breaking through, creating a dramatic atmosphere.

THESE PEOPLE ARE FARMING TO INTERACT WITH THE ENVIRONMENT